

Canton Country Day School
DUTIES AND JOB PERFORMANCE EXPECTATIONS
2018-2019

Position: Middle School Language Arts Teacher

Status: Full-Time

Canton Country Day School is a private, independent school in Stark County teaching 21st century skills in a nurturing environment with small class sizes and seeks faculty who will offer children in preschool through eighth grade a solid educational foundation by cultivating an environment in which scholarship, responsibility, and respect for others flourish along with creativity, enthusiasm, and self-respect.

We have high expectations for our students, and we are looking for teachers to join our team who have:

- at least 5+ years of teaching Language Arts in a middle school setting
- holds a degree in Language Arts
- able to help students build skills in all areas of writing, grammar, etc.
- demonstrates good grammar and speaking skills
- able to work with students at various levels, motivate those who are overwhelmed
- demonstrates strong writing skills
- is open to integrating projects with other disciplines for in-depth studies
- demonstrates knowledge of current and past literature that is middle school appropriate
- demonstrates good class management skills
- able to prepare a lesson plan that reviews as well as teaches new skills
- demonstrates a willingness to learn how independent schools work
- open to teaching public speaking
- open to being an advisor

Our Mission:

Canton Country Day School is a private, independent school in Stark County teaching 21st century skills in a nurturing environment with small class sizes to students in preschool to grade 8.

Canton Country Day School offers children in preschool through eighth grade a solid educational foundation by cultivating an environment in which scholarship, responsibility, and respect for others flourish along with creativity, enthusiasm, and self-respect. Within this stimulating academic environment, the school encourages children, with the support of their families, to:

- be active seekers of knowledge;
- examine their convictions honestly and embrace them humbly, both in word and deed;
- recognize themselves as participants in a common humanity and citizens of a common universe;
- discover their own creative powers and labor patiently to surpass ready achievement; and wonder at the mysteries that transcend their understanding and challenge their imagination.

At Canton Country Day, our teachers

- seek knowledge of current instructional theories as a commitment to understanding and professional growth
- demonstrate a vast repertoire of effective and engaging instructional strategies that meet the needs of all students
- hold high – but not uniform – expectations of all students

Dedicated to developing character and the abilities to think and communicate clearly, Canton Country Day seeks to fully prepare its graduates to meet the challenges of rigorous secondary school programs and to assume positions of responsibility in their communities.

- maximize instructional minutes
- model, teach, and expect age-appropriate disciplined behaviors in a way that is mission-consistent and respectful
- meaningfully and personally engage with all students
- actively support colleagues
- positively and actively contribute to the life of the school
- collaborate with parents in the best interest of the students
- understand and respect the principal qualities of an Independent school
- respect and seek understanding in all facets of diversity

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Responsibilities: Responsibilities include curriculum planning, implementing instruction, and executing effective classroom management strategies using the Responsive Classroom methods. Additionally, all teachers are expected to communicate with parents throughout the year through regular correspondence, weekly classroom updates, conferences, and grade reporting periods. All teachers should provide guidance and support to both the students and their families, and working closely with grade/division level team members, specialists, administrators, and other colleagues to ensure that all students make academic and social progress in accordance with our school's mission and core values.

Qualifications: Applicants must have a bachelor's degree or higher from an accredited school with an applicable license/credential, superior teaching skills, excellent character, and a proven legacy of outstanding classroom performance. Excellent writing skills and strong verbal communication skills are expected. Ability to be an innovative, collaborative, and positive member of the faculty is required.

To apply: Completed applications and forms should be sent to Mike Brown, Head of School, 3000 Demington Avenue N.W., Canton, Ohio 44718-5737, or by email to careers@cantoncountryday.org. Subject line should indicate position sought.

Applications will be reviewed upon receipt and accepted until the position is filled. No phone calls please.

Canton Country Day School is an equal-opportunity employer. All employment decisions are made without regard to race, color, creed, religion, age, gender, sexual orientation, national origin, disability, military or veteran's status, those with limited English proficiency, or genetic information. Canton Country Day's policy of equal employment practices extends to advertising, recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, demotion, layoff, termination, rates of pay, and all other forms of selection, training, and compensation. Your completed application will be reviewed carefully; but its receipt does not imply that you will be employed. Employment consideration necessitates that you meet all minimum qualifications required for the position for which you are applying.

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